

クラスター	社会医学系クラスター			
授業科目名	医学英語・活用実習			
担当者名	責任者	Wood, Donald C.	分担者	—
単位数	1単位(選択)		配当年次	1, 2年次
授業形態	講義	実施場所	授業計画の[実施場所]を参照	
開講期間	2024年4月～2024年7月			
開講曜日・時間	毎週水曜 8:50～10:20(調整可能・夜間不可能)			

#### 授業の概要・到達目標

授業の目的: To help students learn how to write biomedical research papers in English, and to give them exposure to global health, disease, and medical issues through a firm introduction to medical anthropology. There will be some required readings and a writing assignment. Students will be required to prepare and execute a short academic presentation on the last day of class. There is no need for students to purchase a textbook. The exact contents of, and plan for, the course will be decided on the first class day, as these will depend on the students' English abilities and on their specific needs.

授業の到達目標: By the end of the course, students should have a fuller understanding of the relations between culture and health, disease and healing, be better able to consider healthcare from a critical perspective, and be better prepared to present research findings in English – orally and in writing.

授業の概要: See detailed schedule below

#### 授業計画

	講義題目 (講義内容)	担当教員	講座名 [実施場所]
1	Introduce/explain course, assess student levels / needs, etc.	Wood, Donald C. 准教授	医学教育学 [基礎医学研究棟1階大学院共用室]
2	Cultural Anthropology, ethnography, culture, etc.		
3	Scientific papers in English, continued (research reports)		
4	Medical anthropology introduction (1)		
5	Scientific papers in English, continued (research reports)		
6	Medical anthropology introduction (1)		
7	Scientific papers in English, continued (research reports)		
8	Pregnancy and childbirth in Liberia (slides & film)		
9	Scientific papers in English, continued (research reports)		
10	Disease, health, and healing in different cultures		
11	Scientific papers in English, continued (research reports)		
12	Ethnographic film – Introduction with slides & watch		
13	Scientific papers in English, continued (research reports)		
14	The healing power of belief, applied medical anthropology and development		
15	Scientific papers in English – reviews, metaanalyses, etc.		
16	Global health inequalities, Paul Farmer's vision, contemporary biomedicine (USA example)		
17	Scientific papers in English – reviews, metaanalyses, etc.		
18	Sicko, modern biomedical systems, disease in human history		
19	final exam (intro. to med. anth.) + reports due		
20	student presentations + wrap-up, endings		

#### 授業形態および成績の評価方法・基準

教室か研究室での実習+自習, 計30時間で1単位とし, 評価は出席, 期末試験, レポートと発表によっておこなう。

#### 問い合わせ先(氏名, メールアドレス等)

Wood, Donald C. wood@med.akita-u.ac.jp

#### その他特記事項

履修に関する情報: Class lectures (2,4,6,8,10,12,14,16,18) will be presented as web/video lectures.

教科書・参考文献: 教員は用意します。

自学自習時間における学習内容: 到達目標や授業内容に応じた準備学習を行うことが望ましい。